

SUGGESTED LESSON PLANS FOR THE CLASSROOM TEACHER

DAY 0

LESSONS COVERED: NONE

CONTENT: 1. CLASSROOM PROCEDURES
 2. LANGUAGE-LEARNING MOTIVATION
 3. EXPERIENCES
 4. REQUIREMENTS FOR FLUENCY

OVERVIEW: The activities during “Day 0”, the first day of class, precede the use of the ULAT. They involve establishing a seating chart, your behavioral expectations and classroom procedures, your own motivation for language learning and your experiences in the use of the language you are teaching, learning of the students’ language learning, travel experiences and motivations and finally conveying to them what is genuine fluency and what is required to attain it. This latter point cannot be understated, as their idea of fluency may well be “watered down” (i.e., “My dad took two years of Spanish in high school and I think he speaks it fluently.”). Their comprehension of genuine fluency, and sense of what it costs to get to that point, will help them accept and appreciate the unusual methods employed by the ULAT. If time permits, encourage your students to share their own travel experiences during which knowledge of a second language would have been helpful.

ACTIVITIES:

1. Establish a seating chart (important for recording oral participation)
2. Set forth behavioral expectations and consequences
3. Explain classroom procedures (i.e., oral participation recording)
4. Present your motivations and experiences
5. Discuss the meaning of “fluency” and how one attains it*
6. Briefly present the ULAT approach to language learning*
7. Discuss students’ prior language learning, travel and motivations

*Speaking on points 5 and 6 presupposes that you have read the [ULAT’s free ebook](#) entitled “In Other Words”.

ASSIGNMENT: Have the students read through lesson 1.1 on the symbolic directions and then simply look for their use in lesson 1.2.