

DAY 1

LESSONS COVERED: ULAT 1.1

CONTENT: 1. NAVIGATION THROUGH THE ULAT 2. SYMBOLIC DIRECTIONS

OVERVIEW: In this lesson, the students learn to recognize the meanings of the symbolic directions which are intended to give instructions as to what activity to do in each section of a lesson without the need to resort to the student's native language. You will note that the end of each section of a lesson is indicated by a horizontal red line after which a new symbolic direction appears. Additionally, this lesson can be used to help students learn to navigate through the ULAT program.

ACTIVITIES: NAVIGATION

1. Go to the website at www.theulat.com
2. Click on the buttons in the menu bar to show content
3. Provide students with their username and password
4. Show them how to navigate to lesson 1.1
5. Show what action each navigational button at the top of the lesson performs
6. Send the students to their computers and give them instructions as to what random pages they are to find within the ULAT for navigational practice. If they do not have access to computers or devices in the classroom, select one student at a time to operate your computer while the others follow the manipulations on the classroom screen.
7. If time remains allow the students to begin studying lesson 1.2 independently.

ACTIVITIES: SYMBOLIC DIRECTIONS

1. Read lesson 1.1
2. Go to lesson 1.2 and have the students describe what the symbolic directions are indicating in each section.
3. Show the green arrow in the menu bar to go to the next lesson and show them the red arrow returning them to the previous page.

ASSIGNMENT TO COMPLETE BEFORE NEXT CLASS: STUDY LESSON 1.2