

DAY 2

LESSONS COVERED: ULAT 1.2, 1.3

CONTENT: 1. SINGULAR SUBJECT PRONOUNS
2. COMMON VERBS NOS. 1-8

OVERVIEW: In lesson 1.2, the students learn the singular subject pronouns and their gestures before being presented with the first eight of the most commonly used verbs and their corresponding gestures in lesson 1.3, thus allowing them to begin forming complete sentences.

NOTE: These lesson plans are designed to allow you to print them and to refer to a hard copy of them while teaching. Consequently, they need to be as brief and readable at a mere glance. When there are more lengthy instructions for the teacher, as particularly will be the case with the first lessons, you will see words or phrases in bold print that are linked to more detailed information. That information is to be read prior to teaching the class and does not need to be printed. Certain words are in bold print to enable you to glance at your lesson plan while teaching and easily identify the next activity without losing eye contact with your students for an extended time.

Additionally, it is time to explain to your students that you will no longer be using their native language in class. Let them know that you do not expect them to understand all that you are saying. That will come with time. Reassure them that you will find ways to make abundantly clear to them the things they are absolutely obliged to understand. If you are not yet convinced of the importance of this approach, please read the chapter entitled "[Let 'Em Talk](#)" in the ULAT's ebook entitled "[In Other Words](#)".

ACTIVITIES: LESSON 1.2

(It is assumed that the students have already studied this lesson, as requested at the end of the lesson plans for Day 1.)

1. As the students have already performed the exercises found in this lesson, begin the class with a **[GESTURE DRILL](#)** of the subject pronoun gestures to see if they have performed the assignment given.
2. Go directly to **section 8** and, as you point to each image, have the students say the corresponding words in unison.
3. In **section 9**, ask individual students to try to say each of the words in the timed exercise within the allotted time.

ACTIVITIES: LESSON 1.3

4. **[INDEPENDENT STUDY](#):** Until five minutes remain before the end of the class period, allow the students to study section 1 of lesson 1.3 independently. Emphasize that

they are just to click and listen to the sounds in this section by pointing emphatically at the symbolic direction at the top of section 1.

ASSIGNMENT: PERFORM THE EXERCISES IN SECTIONS 2 THROUGH 5