

DAY 5

LESSONS COVERED: NewLAT 1.4

CONTENT: SIMPLE PRESENT TENSE CONJUGATION

OVERVIEW: In this lesson, students will learn how to properly combine a subject pronoun and a verb in expressing the simple present tense.

ACTIVITIES: LESSON 1.4

1. Perform a **GESTURE DRILL** of the subject pronoun and common verbs nos. 1-8 gestures.
2. **READ** for the students through **section 1** of Lesson 1.4 to introduce simple present verb conjugation. Point at and repeat the new vocabulary word (the noun or greeting), repeat the infinitive form of the verb and then, using **KINESTHETIC REPRESENTATIONS OF STRUCTURE (KRS)**, **SIGN** and say the complete sentences in section 1, using the KRS to accentuate any change required in the verb's form, going from the infinitive to its conjugated form.
3. Perform the steps below in **READING** with the students through **section 3**:
 - a. While the students watch and listen, **read and sign** the subject and verb
 - b. Have the **students repeat** the activity with you, but have them **sign silently**
 - c. In unison with the students, **repeat aloud and sign** the statement
 - d. Repeat this series of activities for each item in section 3
4. **READ** and **SIGN** the items in **section 4** while the **students watch and listen**.
5. The students **READ** and **SIGN** the items in **section 4** while **you remain silent**.
6. Conduct an **ORAL PARTICIPATION** session over **section 6**. Give credit for any honest attempt at forming the statements, even if there are mistakes. In the case of mistakes, praise the student's effort and then, using KRS, show them the correct structure, but without diminishing the sense of your pleasure with that student's effort.

ASSIGNMENT: REVIEW SECTION 6 OF LESSON 1.4

Reminder to the teacher: Why are some words in bold print, and even in capital letters in these lesson plans, whereas other words are not. Maintaining eye contact with students is very important, thus the capital letters and bold print highlight the minimum you need to glance at as a reminder regarding what to do next as you move on to the next activity.