

Type of lesson: First person sharing

Lesson number: ULAT 2.2

Lesson objective: Use the interrogative words in gathering information about others' lives

Activities

1. Display the day's lesson plan on the classroom screen and leave visible until after attendance is taken.
2. Attendance
3. Perform an abbreviated gesture review sequence:
 - a. Say each interrogative (without performing the gesture yourself) and have the students silently perform the corresponding gestures. Progressively accelerate this activity until keeping up with the pace you are setting is a challenge for the students.
 - b. Perform the gesture silently and have the students say the corresponding interrogative. Accelerate progressively.
4. Play a game resembling "Jeopardy" in which the teacher provides students with answers regarding the lives of their classmates or even others in the school and, for oral participation credit, the students propose the question that must have been asked to obtain that answer. Give oral participation credit whether the question was the appropriate one or not or even whether it was correctly formed or not, since these statements had not been practiced in advance. Of course, using your hands, you will guide your students in correcting the form of their questions. For example: He is the tallest boy in the school. (Who is John Smith?) She plays very well. (How does Mary Jones play the piano? How does Joan play basketball?) East Lansing. (Where does Mike live?)
5. Show your students your self-presentation PowerPoint again and invite them to ask you questions, using interrogatives to gain a more thorough knowledge of your life. For example: **Why** do you live in the country? **How many** children do you have? **Where** do you go to church? **How** do you play tennis?

Well or poorly? **When and where** did you meet your wife? (Accept their use of the present tense in asking that question.)

If the students have made their own PowerPoints, and submitted them to you, select one of the presentations to show the students and invite them to ask the same types of questions of their classmate.