

Type of lesson: Test practicing and enrichment

Lesson number: ULAT 2.2

Lesson objective: Use the interrogative words in gathering information about others' lives

Activities

1. Display the day's lesson plan on the classroom screen and leave visible until after attendance is taken.
2. Attendance
3. Half of the students study the Lesson 2.2 tests, while the other half performs the exercises in sections 6 and 8 for oral participation credit.
4. Switch groups and have each perform the opposite activity that they did not do in point 3 above.
5. Bring the two groups back together. Have the entire group take two of the tests aloud and in unison and then ask for volunteers to actually take the test in front of the other students.
6. At their workstations or on their devices, have the students begin writing an email to their cultural-exchange correspondent. They are to write random facts about their lives so that, using interrogatives, their correspondents can conceive of the question that would have to be asked to learn each of those random facts. (Example of a random fact: "I get up on school days at six o'clock." Correspondent's question: "When (At what time) do you get up Monday through Friday?")